Points of concern and ideas raised by the public during the first round of consultation - Identifying the issues:

- From ships to quarrying, then tomatoes, then tourism, then finance, then?
- Encourage industries other than finance to set up on the island, brown-field sites and empty offices could be used to entice
- Greenhouses could be renovated to provide people with States funded allotments to grow their own food with States backed growers on hand to give advice to first-time growers (check waiting lists to see need on island)
- More allotments
- More education on where food comes from and environmental impact
- Limit urbanisation and development
- Be more flexible on change of land use
- Simplify the planning process
- Reduce the unnecessary restrictions placed on planning decisions
- 1% for art in all new building projects
- More money pumped into art education
- More support for arts events that would inspire more local arts events
- Promoting the arts as a source of revenue e.g. festivals, galleries, exhibitions, theatre, concerts etc. And providing suitable space for this to happen
- More support from the States government for community based events and festivals such as the Vale Earth Fair, Funk da Rock, and North/West shows
- Provision of a proper gallery to exhibit more of Guernsey Museum's collection and other art
- The old generations making stereotypes of the young
- Adopt a sensible youthful approach to recreational drugs
- Reasons for young people to stay on the island (e.g. leisure facilities)
- Proper cinema
- Concrete skate park
- Idea summer outdoor amphitheatre
- Funeral forest we need one!
- Limit the size of cars
- One car one household and renewable energy public transport on a system which covers all localities of Guernsey
- Sort out the bus system buses too big, buses too packed, no night buses
- States Members to have conviction with decisions and not be watered down to panda to the masses
- Re-assess the housing license for teachers (extend it from 5years+). This would encourage better teachers to move here especially, specially trained teachers e.g. visual impairment
- Disabled people Access to good and services and employment not high on political agenda
- No more masts
- Airport runway costs
- Language in questions is too formal sometimes difficult to understand